

An introduction to the quality improvement training programme at Leeds Teaching Hospitals NHS Trust

Authors: Sean Ninan, Rebecca Whiting, Gurjit Chhokar and Anna Winfield

Aims

To produce a quality improvement training programme that is available to all employees at Leeds Teaching Hospitals NHS Trust.

Methods

We designed an introduction to quality improvement training programme, based on the Institute for Healthcare Improvement's Model for Improvement and the Lens of Profound Knowledge. These sessions have been designed to run either over a series of lunchtimes or an afternoon session. They were piloted among core medical trainees and are now available to all staff. In addition, we have designed handouts that provide an introduction to quality improvement for those participants who may wish to perform a quality improvement project.

Results

Our sessions were rated an average 4.5/5 by core medical trainees and rated equally highly among mixed audiences. We have refined our sessions based upon initial feedback using a mixture of lectures, group exercises and videos to maintain engagement. Comments included 'the most interesting and interactive QIP presentation I've heard!'.

Conclusions

We have designed a basic introduction to quality improvement that provides clinical staff with the basic information to initiate a quality improvement project or participate in one. Over time, we aim to introduce advanced sessions for those who wish to lead quality improvement work, and to offer team 'coaching' for teams who wish to work on a quality improvement project.

We are training more staff to deliver these sessions, and provide guidance to front-line teams who wish to perform improvement work. ■

Conflict of interest statement

None

Authors: Leeds Teaching Hospitals NHS Trust, Leeds, UK