## Supplementary material S2

## Medicine Return to Practice Pre-Course Questionnaire

Date
We gather information to improve our courses and to share learning.
This is confidential. Responses are aggregated and never used to identify individuals.
I consent to the processing of my personal information for the purposes explained to me. I understand that such information will be treated in accordance with the terms of the Data Protection Act 1998.

Tick to consent
Please create your own unique ID for pre and post course comparison. Use your initials followed by your day and month of birth (e.g. If your name is Aisho Potel and you were born on the 4th July put AP0407)
$\qquad$
If you are happy to be contacted for later data collection and follow-up please provide a contact email:
$\qquad$

Current role

| College Tutor $\square$ | Educational Supervisor $\square$ |  |
| :--- | :--- | :--- |
| Programme Director $\square$ | Consultant $\square$ | Other (please Slarify) |

Place of work

Speciality
$\qquad$
$\qquad$

What do you hope to achieve from this course?
$\qquad$
$\qquad$

What is your current level of understanding of the SuppoRTT programme (rate 1-100)

For each statement below please state how certain you are that you can do the things described.

Rate your degree of confidence by writing a number between 1 and 100 using this scole.

| 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 100 \mathrm{Mighly} \mathrm{certain} \mathrm{con} \mathrm{do}$


| 1 | Explain the reasons why trainees might take time out of <br> training |  |
| :--- | :--- | :--- |
| 2 | Manage a trainee returning to practice after time out of <br> training |  |
| 3 | Signpost trainees and colleagues to appropriate resources to <br> help with return to training |  |
| 4 | Explain the importance of supporting returning trainees to <br> patient safety and staff wellbeing/retention. |  |
| 5 | Take a leadership role in your trust/organisation in supporting <br> trainees returning to training/ developing return to training <br> resources. |  |

Thank you for completing this form.

## Medicine Return to Practice Post-Course Questionnaire

Date

We gather information to improve our courses and to share learning.
This is confidential. Responses are aggregated and never used to identify individuals.
I consent to the processing of my personal information for the purposes explained to me. understand that such information will be treated in accordance with the terms of the Data Protection Act 1998.

Tick to consent
Please complete your unique ID for pre and post course comparison. Use your initials followed by your day and month of birth (e.g. If your name is Aisha Patel and you were born on the 4 th July put AP0407)

$$
--1--1--
$$

Please rate the following items regarding the course from 2 (not at all happy) to 100 (completely happy)

| 1 | Met stated aims |  |
| :--- | :--- | :--- |
| 2 | Met your own learning needs/expectation for the day |  |
| 3 | Interesting |  |
| 4 | Relevant |  |
| 5 | Facilitation/teaching |  |
| 6 | Overall satisfaction |  |

Please outline 3 things you have learnt today:
1.
2.
3.

Please give a specific example of something you will change in your practice as a result of this course.
$\qquad$

Please outline one area of improvement for the course

What is your current level of understanding of the SuppoRTT programme (rate 1-100)

For each statement below please state how certain you are that you can do the things described.

Rate your degree of confidence by writing a number between 1 and 100 using this scole.

| 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 100$


| 1 | Explain the reasons why trainees might take time out of <br> training |  |
| :--- | :--- | :--- |
| 2 | Manage a trainee returning to practice after time out of <br> training | Signpost trainees and colleagues to appropriate resources to <br> help with return to training |
| $\mathbf{4}$ | Explain the importance of supporting returning trainees to <br> patient safety and staff wellbeing/retention. |  |
| 5 | Take a leadership role in your trust/organisation in supporting <br> trainees returning to training/ developing return to training <br> resources. |  |

Thank you for completing this form.

