CPD - Consultant/NCHD Needs Analysis Questionnaire

Dear Colleagues,

We would really appreciate if you could take 10-15 minutes to complete this Questionnaire. This is a national survey looking at various aspects of CPD. Over 500 GPs have already completed the survey. All replies are confidential, anonymous, and for academic purposes.

CPD is a mandatory requirement for all doctors. Doctors have varying CPD interests and differ in how and when they want courses delivered. Universities need to understand the CPD needs of doctors so that they can better address these needs at Undergraduate and Post-Graduate level. My sincere thanks for completing the survey.

Dr Bridget Maher Senior Lecturer in Medical Education, School of Medicine, UCC.

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Section 1: Your Details

These questions relate to demographic data such as age, gender, location, nationality and speciality.

1. Gender
2. Hospital Location
3. Employment
4. What is your age?
5. Where did you do your Post-Graduate Training?
6. Nationality

7. Speciality CRD. Consultant/NCH	ID Needs Analysis Questionnaire	
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	job effectively you need relevant skills. to be for the successful performance o	
1. Please rate each skill be	low on a scale of 1-7. Rating (A) refers to your job; Rating (B) relates to how well yo A. How important is this activity to the successful	u consider you currently perform this B. How well do you currently perform this
Communicating well with sections.	performance of your job?	activity? 1= Poorly; 7 = Very Well
patients		
2. Good record-keeping/data input/reports		
3. Safe and evidence-based prescribing		
4. Appraising performance/conducting audit		
5. Getting on with your colleagues/team		
6. Statistical analysis of your own research data		
7. Practising Evidence-Based Medicine/Clinical Guidelines		
8. Procedural skills		
9. Recognizing and managing risk in clinical practice		
10. Doing procedures/using new equipment/technology		
11. Introducing new ideas/services/clinics		
12. Searching medical literature/online healthcare resources		
13. Giving feedback		

14. Giving clear

to patients

advice/information/instructions

	A. How important is this activity to the success performance of your job?	sful B. How well do you currently perform this activity? 1= Poorly; 7 = Very Well
15. Negotiation and conflict resolution skills		
16. Teaching/training colleagues, staff or students		
17. Planning and organising individual patient care		
18. Assessing patients' psychological and social needs		
19. Organizing and managing your time and workload		
20. Use of new media/digital technology		
21. Writing Medico-Legal Reports/Legal Medicine/Medical Ethics		
22. Practicing Health Promotion and Preventative Medicine		
23. Resource management/ business skills/generating income/practice management		
24. Writing and publishing your research		
25. Designing, supervising, managing research projects		
26. Accessing research resources e.g. time, money (funding), information		
27. Working as a member of a team		
28. Patient advocacy, social duty as a doctor		
29. Communications with HSE/regulatory agencies/professional bodies		
30. Coping with and managing change in the healthcare service		
31. Prescribing healthy lifestyle and weight management		
32. Stress Management (self)		
33. Leadership skills		

Section 2: Courses and Training

This section asks you to rate (1-7, where 1= not important at all and 7= very important) how important you consider various topics to be and also to indicate (Yes/No) the topics where you have recently done courses or training/are doing courses or training.

1. Regarding the topics below, please answer the following questions:

	I have recently done	e/am doing courses/training in the How following:	important would you rate each topic (1= not at all important and 7= very important).
1. CPR			
2. Medical Education/Assessment			
3. Health and Safety in the Workplace			
4. Nutrition			
5. Quality Improvement			
6. Developing services and effecting change			
7. Management skills			
8. Infection Control			
9. Coaching and Mentoring			
10. Patient Safety and Medical Error			
11. Media training			
12. Presentation skills			
13. Interviewer skills			
14. Cognitive Behavior Therapy			
15. Behavior Change			
16. Healthcare Economics/Resource Management			
17. Apps, technology and social media in Medicine			
18. Human Anatomy			
19. Resilience Training			
20. Disaster/Refugee			

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Section 3: Course Format and Learning Environment

This section looks at how (online, blended learning, face-to-face) you would like courses to be delivered and the timing of courses.

1. Based on your own CPD, to what extent do you agree with the following statements? (1 = Strongly Disagree; 7= Strongly Agree).

	1 (Strongly Disagree)	2	3	4	5	6	7 (Strongly Agree)
Post-Graduate Professional bodies (e.g.RCPI) are the main source of my CPD			0	0	0	0	
International Meetings are the main source of my CPD	\bigcirc	\bigcirc		\bigcirc	\bigcirc	\bigcirc	
3.Pharmaceutical Industry sponsored meetings are an important provider of CPD							
I frequently use online medical resources/journals	\bigcirc			\bigcirc	\bigcirc	\bigcirc	
5. Scientific meetings/conferences in Ireland are the main source of my CPD			0	0	0		
6. The majority of my CPD is in my Specialist area	\bigcirc				\bigcirc	\bigcirc	
7. My preferred time for CPD is the weekend				\circ	\circ		
8. I am interested in doing CPD in areas outside my Speciality	\bigcirc			\bigcirc		\bigcirc	
9. I am interested in courses leading to a professional qualification				0			
10. I am interested in courses to improve my skills and knowledge but which do not necessarily lead to a Post-Graduate Qualification	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
11. I am interested in doing inter-disciplinary courses							

	1 (Strongly Disagree)	2	3	4	5	6	7 (Strongly Agree)
12. I have the technical skills to do online courses						\bigcirc	
13. I am confident using social network features i.e. Twitter, Facebook, blogs, Wiki, Google Docs			0	0			
14. I prefer blended learning courses (mostly online with one or two face to face meetings each year)							\bigcirc
15. I prefer face-to-face courses with no online teaching		0		\circ	\circ		
16. My preference is for totally online courses	\bigcirc	\bigcirc	\circ	\bigcirc	\bigcirc	\bigcirc	
17. My preferred course format is workshops/hands-on practical sessions	0		0	0	0	0	0
Section 4: Approach, This section looks at you would like to see Based on your own C (1 = Strongly Disagre	how you org developed. CPD, to what e; 7= Strong	ganise, pla extent do	n and reflec				
	1. Strongly Disagree	2.	3.	4.	5.	6.	7. Strongly Agree
I identify areas that I need to improve/develop and plan my CPD accordingly			0	0	0	\bigcirc	
2. Recording your CPE)						
	1. Strongly Disagree	2.	3.	4.	5.	6.	7. Strongly Agree
I upload my CPD							

regularly

	Strongly Disagree	2.	3.	4.	5.	6.	7. Strongly Agree
I regularly reflect on my CPD/ e-portfolio	\circ				0		0
4. Medical Council's Domains of Good Professional Practice							
	1. Strongly Disagree	2.	3.	4.	5.	6.	7. Strongly Agree
My CPD reflects the Medical Council's Domains of Good Professional Practice	0			0	0		
5. CPD Guidance/Over	rsight						
	Strongly Disagree	2.	3.	4.	5.	6.	7. Strongly Agree
I would welcome feedback on how my CPD has addressed my targets/needs					\circ	0	
6. Informing my CPD N	leeds						
	Strongly Disagree	2.	3.	4.	5.	6.	7. Strongly Agree
360 degree performance evaluation (by team members, patients etc.) should inform my CPD	0		0	\circ			
7. Are there any areas	that you wou	ld like to s	ee developed	as CPD?			
-	<u> </u>		<u> </u>				
8. Have you any other comments or opinions on CPD in general?							

3. Reflection on CPD activities