S2. Interview protocol

Information to be gathered at outset:

Grade of doctor

Years in hospital medicine

Years in palliative medicine

Prior teaching experience

Assessment of prior knowledge:

Had you heard of near peer teaching before the study?

Have you been involved in this teaching technique before? (If so, details)

Opinion at outset:

When you were consented and entered the study, did you anticipate that near peer teaching would improve teaching on the ward round?

Did you have reservations about near peer teaching?

Intervention:

- How many ward rounds involving near-peer techniques did you participate in?
- Were you the senior or junior trainee on each teaching episode?
- How much time was spent on each teaching episode?
- How much time in total was spent on near peer teaching on each ward round?

Opinions of intervention:

- What did you like about near peer teaching?
- What did you dislike about near peer teaching?
- Can you think of other advantages of near peer teaching?
- Can you think of other disadvantages of near peer teaching?
- Do you think that ward rounds employing near peer teaching gave a better educational experience compared with usual ward rounds?
- Do you think near peer teaching has improved your ability to teach?
- Are you likely to want to be involved in near peer teaching methods in the future?

Offer opportunity to share any further opinions or comments